

EQUAL MEANS EQUAL

**EVERY GIRL.
EVERY TEAM.**

Central High student-athletes are organizing for equitable opportunities and full Title IX compliance across girls athletics.

THE CALL TO LRSD

Review every athletic program. Correct current inequities. Publish a compliance plan with funding and measurable deadlines.

SOFTBALL SPOKE UP

Central's softball players brought a visible disparity into public view. The team has no on-campus home field. Players must leave campus for practices and games while boys baseball benefits from a multimillion-dollar facility at Central.

THE LARGER QUESTION

If one girls team faces unequal access and support, what are athletes across Central's other programs experiencing?

Players from additional girls sports are joining Equal Means Equal. They are documenting how district decisions shape their ability to prepare and compete. Their experiences will help build a complete picture of girls athletics at Central.

CENTRAL SHOULD LEAD ON EQUITY.

Little Rock Central High is where America was forced to confront whether its promise of equality would be honored in practice. Central's history gives its leaders a special responsibility to listen when students identify unequal treatment and to lead in correcting it.

FIX INEQUITY ACROSS THE BOARD

Facilities and resources shape the daily experience of student-athletes. They affect safety and preparation. They also determine whether a team feels fully part of the school it represents.

OPPORTUNITY

Whether girls have meaningful chances to participate and compete.

FACILITIES + ACCESS

Where teams practice and play, including when those spaces are available.

PROGRAM SUPPORT

Equipment, transportation, coaching support, training services, and publicity.

ACCOUNTABILITY

Clear decisions, responsible officials, committed funding, and public deadlines.

TITLE IX

Title IX prohibits sex discrimination in education. In athletics, schools must provide equal opportunity and equitable treatment across the overall program.

PRODUCE A FULL PLAN TO FIX INEQUITY

- Conduct a comprehensive and transparent Title IX review of LRSD athletics.
- Correct immediate inequities affecting current student-athletes.
- Publish a written compliance plan with specific improvements and committed funding.
- Name the officials responsible for carrying out each correction.
- Set measurable deadlines and report progress publicly.
- Include players and families in evaluating conditions and proposed solutions.
- Create lasting accountability for future girls teams.

EQUAL FOR EVERY TEAM.

The district has the power to act. The players are asking for a public commitment to do it.

HELP AMPLIFY THE FIGHT FOR EQUITY

Equal Means Equal is led by student-athletes with support from families and community members. Every person who joins helps show LRSD that the public expects a serious response.

01 SEND A MESSAGE

Sign the petition calling on LRSD to review its athletic programs and publish a compliance plan.

02 SHARE A STORY

Current players can document what their teams receive, what they lack, and what should change.

03 BRING YOUR TEAM

Invite athletes from another girls sport to join the campaign and add their experience.

04 SHOW UP

Attend public actions and stand with the players as they ask district leaders to respond.

LEARN MORE + TAKE ACTION

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